

ReadOn Checklist



- Do you have students in your care who struggle to decode and comprehend age appropriate and/or subject specific texts?**

ReadOn allows students to enter text from various sources and then assists the students in decoding and comprehension through auditory feedback.

- Do some of your students struggle with written tasks? Does their writing lack punctuation and clarity?**

Students can use ReadOn as a writing and editing tool by typing work in 'write mode' and then listening back to compositions in 'read mode'. Listening to compositions using the various voices included in ReadOn allows students to independently identify missing punctuation, word substitutions and poor sentence construction.

- Are some of your students reluctant to read their work to an audience?**

Students can choose from the various voices included with ReadOn, and have ReadOn read their work paragraph at a time to an audience. An invaluable tool for students who are not confident oral readers.

- Do some of your students read inaccurately, substituting words and changing the tense of words? Do some of your students appear to be able to read, and yet perform poorly on comprehension tasks?**

ReadOn includes visual tracking exercises which assist the student to see and read each word accurately.

- Are you puzzled by the way some students are able to read quite complex words, yet stumble over 'simple' high frequency words?**

It could be that these students are visual thinkers and learners, and as a result struggle with words for which there is no image. ReadOn allows the user to record digital images for these words, and then have the option of accessing the images when the word appears in a text.

- Do you have students in your care who have demonstrated a high level of intelligence, yet struggle with the literacy demands of research and report writing?**

ReadOn allows students to download information from the internet, and then listen to the text word, phrase or paragraph at a time. Keywords can also be recorded in the wordbank, and then used as a reference for report writing. Students can type their report into ReadOn, and listen back to their work using the voices included with ReadOn. Once the student is happy with the report, it can be copied into Word, and formatted appropriately. For students who have always been dependent upon support to complete research tasks, this independence can be very liberating and motivating.